Prior to my participation in the CRTE Faculty Seminar Series, *Teaching with New Media*, I was more hesitant about taking risks with various new technological tools in so far as curriculum design, course delivery, and pedagogical approach were concerned. Student-student and student-instructor collaboration has been at the center of my pedagogy. Incorporating new media, such as a wiki, in the design of my curriculum and delivery of course content meant that I would be venturing into a technological realm where I had only moderate experience, and a central concern was how I would assess the outcomes of student collaboration, learning and success. Taking risks in learning and implementing new media has required that I assess my students learning as well as my own teaching effectiveness more closely. In the wider context of learning and risk-taking, the experience has reinforced my understanding that assessment is an essential part of effective teaching; especially when implementing innovative technology. This opportunity was analogous to being immersed into a new culture, as my students and I experienced assorted new media tools for the first time together. Through the experience I felt both humbled and empowered, and I expect these feelings will be ongoing as I embrace risk-taking as a normal, expected part of developing as a professional, and thus also at a practical and personal level. I look forward to further opportunities to share what I have learned.