

The Student's Perspective

Students Assessing Teaching and Learning (SATAL) students interviewed UCM undergraduates passing by the OSL office during a tabling session on a Tuesday morning in early November. They asked undergraduates about the qualities of a good lecturer. Sample student responses appear below.

A good lecturer is...

"One who presents the material in a unique and interesting way. A good lecture keeps me engaged in the presentation." ~ *Creg Todd, Junior, SSHA*

"Someone who engages the entire class and allows them to analyze the subject matter and can still find a way to have fun in class!"

~ *Ashley Thomsen, Senior, SSHA*

"Able to show or teach the application of everything they teach, such as relating the most obscure topics to larger importance or relevance."

~ *K. Chico, Senior, School of Engineering*

"When a lecturer is enthusiastic in what they are lecturing about." ~ *Joe Andrews, Sophomore, Natural Science*

"A professor who can present even the most drab and boring of subjects and turn it into something both engaging and interesting."

~ *Miguel Herrera, Senior, SSHA*

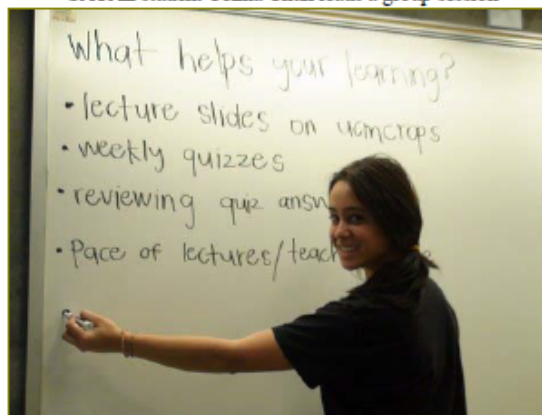
"Presents the material in an orderly and clear fashion and goes at a good pace. They are also animated and gets the class involved."

~ *Michael Coste, Senior, Natural Science*

"One that can motivate students to understand the material, regardless of its difficulty, rather than to simply teach it." ~ *Hormoz Shamony, Senior, School of Engineering*

"Someone that makes a student want to come back to class." ~ *Heath Hernandez, Senior, SSHA*

SATAL student Celina Chum leads a group session



SATAL: Students Assessing Teaching and Learning

SATAL students have been actively responding to a variety of assessment requests by the instructional faculty of the three schools. This fall semester SATAL performed four focus group sessions, four class observations, five class interviewing sessions, and twenty one class video recordings. Overall, SATAL has supported programs, faculty, and TAs in their assessment efforts.

Feedback from faculty has been positive. "I found the results from the student interviews extremely helpful in identifying changes I could make to improve the class," responded Professor Will Shadish to evaluative questions about his experience. "I already made specific changes to the course--(1) giving students copies of completed quizzes with correct answers after the quiz is over, (2) giving students a study guide for mid term exams, and (3) changing the way I call on students to ensure all students are called on."

For more information about the SATAL program, visit their [website](#) or contact Adriana Signorini in person in COB 214, by phone at 228- 4766, or by e-mail at asignorini@ucmerced.edu.